

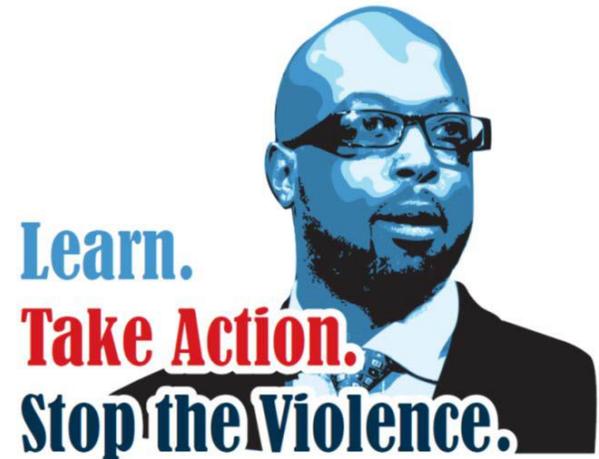
Youth Project Against Police Violence or Sexual & Dating Violence Mini-Grant

Due Tuesday, February 16, 2021 at 11:59pm

RECEIVE GRANT FUNDS UP TO \$1000

**Make a lasting change within your community to stop violence.
Learn. Take Action. Stop the Violence.**

2021



Multnomah Youth Commission
Youth Against Violence Committee

Online Application: <https://forms.gle/PkqaUSbzVU6oc1jX7>

REQUIREMENTS:

- This application MUST be written BY YOUTH (ages 12-25)**
 - The project must be LED by youth, as it is for youth**
 - Must address police violence or sexual/dating violence.**
- *For more information on youth-adult partnership, refer to page 6**

The Youth Against Violence Committee (YAV) of the Multnomah Youth Commission works to end violence against young people in the City of Portland and Multnomah County. We strongly believe that all youth should grow up and live in a friendly and safe environment. This year, the mini-grants will be focusing on anti-police violence and anti-sexual/dating violence. Given the recent events of the Black Lives Matter Movement and the growing movements against sexual & dating violence, we decided to focus on these two forms of violence. Examples of policy recommendations and actions steps to address these two forms of violence are attached below. The goal of this grant is for YOU to make an impact in your community. You will be hosting your own event or project to help decrease police violence or sexual/dating violence in your school or community (virtual and online events/projects are encouraged in our current social distancing environment). Now fill out this application and let's work together to end these forms of violence!

MISSION STATEMENT:

“We, the members of the Multnomah Youth Commission’s Youth Against Violence subcommittee, will collaborate with youth-led organizations, school programs and groups to engage in anti-police violence and anti-sexual & dating violence initiatives in our communities. With the assistance of the Meyer Memorial Trust and the PGE Foundation, we will prioritize youth organizations and school groups within the City of Portland and Multnomah County.”



Please Note: These grants will be awarded to school programs, school groups, or community/non-profit groups. Unfortunately, we cannot award funds to individuals or groups unaffiliated with a school or community program.

General Information	Group Project CHECKLIST This checklist is provided to help you complete all the necessary information
Project Name: Name of main youth contact person for the project: Age: Phone: E-mail: Pronouns (optional): Secondary Contact: Provide name and email of a second youth on this project:	<input type="checkbox"/> The general information section, to the left, is filled out <input type="checkbox"/> A 501 (c)(3) verification letter is attached, if applicable <input type="checkbox"/> All four application questions have been answered <input type="checkbox"/> My budget worksheet accounts for my project's expenses
Sponsoring School/ Community Organization Information	Youth Information
Organization or school name: Address of Organization: Group/Club name: Name of main ADULT contact: Position/Role of Adult contact: Phone of adult contact: Email of adult contact:	List names, ages, and pronouns* of ALL youth who are participating in the event planning or grant application (add pages if needed): *Pronouns are optional: only include them if it is know Name _____ Age _____ Name _____ Age _____ Name _____ Age _____ Name _____ Age _____
TURN IT IN!	
Application can be mailed, hand delivered, or emailed. APPLICATIONS ARE DUE: February 16, 2021 by 11:59PM	

10317 E Burnside St., Portland, OR 97216. Questions? Contact Jia Wu @ multnomahyouth@gmail.com

Application Questions (written BY youth)

- 1. Describe your event or project. You can include what this project will look like, what activities will be involved, goals of your project, who your audience is, a timeline of your work, etc. How are you adapting to COVID times (will this be online, in-person/ social distancing, etc)?**
- 2. What does police violence or sexual/dating violence mean to you? In what ways does your summit/project address this type of violence?**
- 3. What type of impact will you be having on the community you serve?**
- 4. How has your group been impacted by COVID-19? How are the groups you are trying to serve being affected by COVID?**
- 5. Do you have anything else to add or that we should know?**

Now you need to come up with a budget.

In the first column, brainstorm all the items you will need to make your project happen. In the second column, consider how much each item will cost. Think creatively in the third column about other places that might donate this item to your project’s cause. Finally, decide how much of your grant money would be spent on this each item in the last column. The maximum grant is \$1000. *The first row below shows an example.*

What you will need	How much it will cost	Other places that might donate this item	Amount of grant money that will be spent on this item (cost – donation).
Art Supplies	\$150	(\$37.50) Some art stores may offer a discount of at least 20%.	\$112.50 [\$150 - \$37.50 = 112.50]
Totals 	Add this column and put totals here:	Add this column and put totals here:	Add this column and put totals here:

WHAT IS A YOUTH-ADULT PARTNERSHIP?

Adults need to remember these principles:

1. Don't expect more from a youth than you would from another adult. If a young person shows up for a meeting 15 minutes late, an adult might think, "Aha, a slacker." When a fellow adult shows up 15 minutes late, the same person might think, "That's understandable. That person has deadlines and pressures." So do youth.
2. **Treat young people as individuals; don't make one youth represent all youth. Assure young people that you are interested in their individual opinions, and don't expect them to embody an entire population.**
3. Be careful about interruptions when youth are speaking. In many youth–adult relationships, that respect is lacking. Treat youth like you'd like to be treated. Both parties need to respect each other's right to voice opinions without criticism or censure.
→ Remember that your role in a partnership is not to parent. Although being a parent may be the most important role an adult can play, the purpose of youth–adult partnerships is to give both parties a different way to relate to each other.
4. **It's okay to ask for help when you don't know how to do something.**

Young people need to remember these principles:

1. **Criticism doesn't necessarily equate to condescension. Sometimes when adults offer criticism to a youth, they are treating the youth the same way they would a colleague. Remember that adults are used to critiquing others' ideas. Just because they disagree, it doesn't mean they are dismissing you.**
2. Adults may not be aware of how capable you are. You can enlighten them by showing them you can handle mature situations.
3. **Adults will feel responsible for the success or failure of the project. That is why it is hard for adults to share power and authority. They need reassurance that you are willing to share in the successes and failures.**
4. It's okay to ask for help when you don't know how to do something.

**** This application MUST be written by youth & the summit MUST be youth-led. That doesn't mean that adults can't help. They just can't take over! ****

1. From Building Community: A Tool Kit for Youth and Adults in Charting Assets and Creating Change. Chevy Chase, MD: Innovation Center for Community and Youth Development/Tides Center, 2001. p. 135.

2. Adapted from Leifer, L., and McLarney, L., Younger Voices, Stronger Choices, 1997.

3. From Building Community: A Tool Kit for Youth and Adults in Charting Assets and Creating Change. Chevy Chase, MD: Innovation Center for Community and Youth Development/Tides Center, 2001. p. 17. © 2003 The Innovation Center for Community and Youth Development, National Network for Youth, Youth Leadership Institute

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Policy Recommendations & Action Steps Specifically for Anti-Police Violence and Anti-Sexual/Dating Violence

Police Policy Recommendations:

1. Portland Police Bureau, Gresham Police Department, and Multnomah County Sheriff Department should develop or promote existing anonymous reporting of law enforcement officials who abuse their authority.
2. Educate police and work to address racial profiling of young people.
3. Promote better police/youth relations. **(Contact us if you are interesting in hosting a Youth-Police Workshop series at your school/ organization!)**
4. Educate young people on what to do when they encounter law enforcement and what their rights are during the encounter.
5. Eliminate all non-mandated school exclusions. Avoid making school discipline issues criminal justice issues.
6. When Police violence is reported, respond quickly and seriously to maintain trust of the community.

Action Steps:

1. Ensure that all police officers receive 40 hours of mental health training, and an additional 40 hours if needed.
2. Create System Integration Resource Network training about youth by youth.
3. Address foul language, rude behavior, and excessive use of tasers and mace.
4. Create a youth oversight committee to improve relationships between police and young people, and hold officers accountable.
5. Host community events where police officers can attend and get to know area residents. **(Contact us if you are interesting in hosting a Youth-Police Workshop series at your school/ organization!)**
6. Set up a meeting between Commander of Transit Police and interested youth.
7. Make a "Know Your Rights" document to help youth, youth of color, and youth with disabilities.
8. Increase transparency for students and teachers regarding school police background checks.

Sexual/Dating Policy Recommendations:

1. Support organizations which provide victim services and resources to survivors of dating violence, sexual violence, and human trafficking, so that survivors have safe and confidential spaces.
2. Provide education for youth, while also raising public awareness on safe/healthy relationships, and what survivors and bystanders can do when relationship and sexual violence happens.
3. Provide support and training for parents on how to talk to their children about sexual and dating violence.
4. Increase the number of non-mandatory reporters in organizations that support youth, and allow them to work with youth.

Action Steps:

1. Invite the appropriate people from SUN and Women's Strength to have a discussion about offering Women's Strength activities in SUN schools.
2. Advocate against violence- Facebook event/group, decide mission statement, gather & present stats, possible news article, present to City Hall, media coverage of sexual violence, broadcast online/TV.
3. Inform males that they don't have to fall into societal roles of aggression.
4. Develop appropriate education for younger youth, to teach about sexual issues, including violence.
5. Increase access and rights for single fathers.
6. Create opportunities for youth to share with people they know and trust.

This program is sponsored by

